



SC Annual School
Report Card
Summary

Meadow Glen Elementary
LEXINGTON 1
Grades: K-5 Enrollment: 855
Principal: Cheryl H. Fralick
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

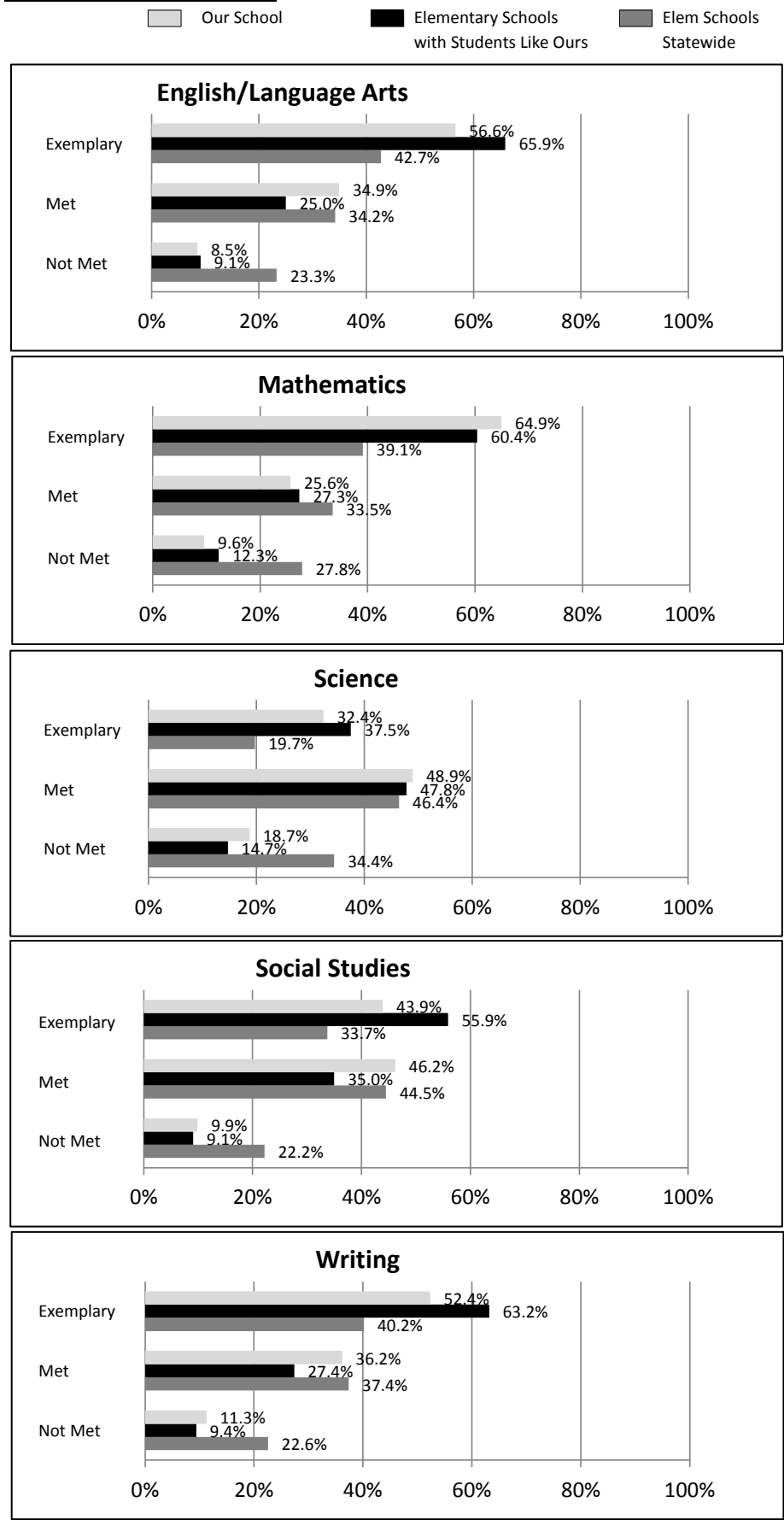
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Excellent | Good | TBD | TBD | A | N/A |
| 2013 | Excellent | Good | GOLD | N/A | A | N/A |
| 2012 | Excellent | Average | GOLD | N/A | A | N/A |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 25 | 0 | 1 | 0 | 0 |

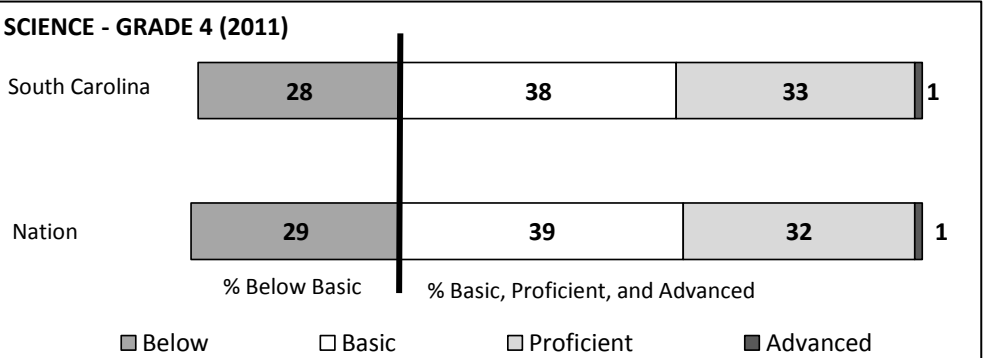
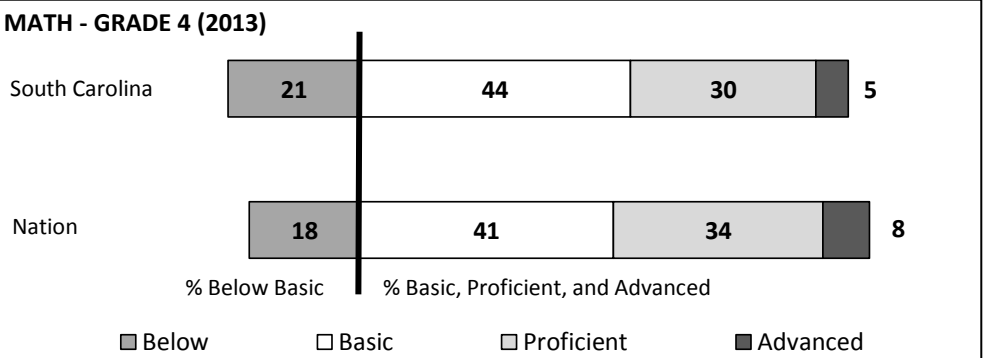
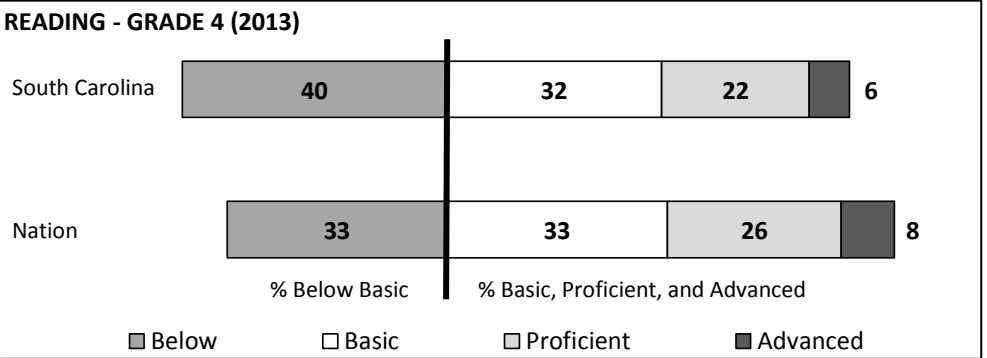
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Meadow Glen Elementary
LEXINGTON 1
SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|---|---------------------------------|
| Students (n = 855) | | | | |
| Retention rate | 0.7% | Down from 1.1% | 0.6% | 1.0% |
| Attendance rate | 96.6% | Up from 96.5% | 97.0% | 96.5% |
| Served by gifted and talented program | 13.0% | Up from 12.9% | 15.3% | 7.3% |
| With disabilities | 9.4% | Up from 9.0% | 9.4% | 12.5% |
| Older than usual for grade | 0.7% | Down from 0.9% | 0.8% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 52) | | | | |
| Teachers with advanced degrees | 69.2% | Down from 72.3% | 63.5% | 62.3% |
| Continuing contract teachers | 65.4% | Up from 63.8% | 86.2% | 81.2% |
| Teachers returning from previous year | N/A | N/A | 91.1% | 88.4% |
| Teacher attendance rate | 95.4% | No change | 95.2% | 95.3% |
| Average teacher salary* | \$46,843 | Down 0.5% | \$49,103 | \$47,902 |
| Classes not taught by highly qualified teachers | 0.0% | No change | 0.0% | 0.0% |
| Professional development days/teacher | 16.6 days | Down from 16.9 days | 10.7 days | 10.9 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.8 to 1 | Down from 22.8 to 1 | 20.4 to 1 | 19.9 to 1 |
| Prime instructional time | 91.3% | Down from 91.4% | 91.3% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Good | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,664 | Down 14.1% | \$7,549 | \$7,680 |
| Percent of expenditures for instruction** | 58.7% | Down from 61.0% | 68.6% | 66.8% |
| Percent of expenditures for teacher salaries** | 57.8% | Up from 57.0% | 68.0% | 66.0% |
| ESEA composite index score | 96.6 | Up from 93.4 | 94.7 | 85.7 |

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 56 | 122 | 40 |
| Percent satisfied with learning environment | 100.0% | 95.0% | 97.5% |
| Percent satisfied with social and physical environment | 100.0% | 95.9% | 92.5% |
| Percent satisfied with school-home relations | 100.0% | 91.0% | 82.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Meadow Glen Elementary School, “Home of the Explorers,” created a simple theme this school year: REACH. We spent time working on REACHing our personal and academic goals to develop leadership qualities in all students and staff. Our teachers and students worked hard to REACH their maximum potential while understanding differing perspectives.

We continue to grow at a rapid pace. Since June 2012, MGES has increased by 265 students. One of our challenges is to find ways to utilize our facility to meet the needs of a growing school while maintaining a family-friendly atmosphere.

MGES earned a Palmetto Gold Award for the third time in recognition of our students’ academic success. Our cafeteria received a Bronze Level Incentive Award from the U.S. Healthier School Challenge. The school also received several grants for recycling, health and fitness, technology and literacy. MGES Teacher of the Year Blair Robertson was named a top five finalist in the District Teacher of the Year Program. Angie Boatwright, executive secretary, was awarded our Support Staff of the Year award. The Lexington One Educational Professionals named Principal Cheryl Fralick their Administrator of the Year.

Teachers participated in professional learning community meetings. Focused topics included data analysis, understanding grading practices, gradual release of responsibility, personalizing learning, student data notebooks, Common Core writing strategies and inquiry-based learning to develop 21st century learners.

Developing student leaders continued to be a priority. All students could apply for certain jobs around the school. Kitty White, fourth-grade teacher, created a new morning club for fourth- and fifth-graders called the T.U.R.T.L.E. Club. This stands for Taking Ultimate Responsibility To Live-Lead-Learn Every day. Students created a logo, T-shirts and recyclable shopping bags which they sold to raise money for severe weather radios for low-income families and the elderly.

The Parent and Teacher Organization supported the First in Math computer program, teacher leadership and professional development opportunities, grade-level field studies, second-grade computer Writer Program and the Mandarin Immersion Program. The School Improvement Council met monthly and discussed grading practices, Lexington One Parent Ambassador updates, Common Core State Standards resources, school safety and security, school test data and current legislation.

We are challenged by our rapid growth, implementation of the new Common Core State Standards and the search for ways to challenge high-performing students and to support struggling students. We are, however, committed to providing a rigorous instructional program. Our motto, “Growing What We Know by Motivating minds, Growing leaders, Exploring as thinkers and Serving others” is practiced every day at Meadow Glen Elementary.
Principal Cheryl Fralick and SIC Chair Tracy Suber